KING'S HOUSE SCHOOL
RICHMOND

Rugby Coach - Self Employed



Welcome from the Head

Thank you for your interest in King's House School. I am very proud of our staff here at KHS, and we are a friendly and caring school with a strong sense of community, where pupils can thrive and flourish. The pastoral aspect of school life is at the heart of everything we do, and we pride ourselves on providing an inclusive environment that is both nurturing and challenging. I am proud of the supportive and collaborative culture at King's House, which helps staff and pupils to be the best they can be.

It is a joy to watch our pupils grow into confident young people, ambassadors for King's House when they leave us at 13+ to go onto a wide range of day and boarding Senior Schools. We value a broad and balanced academic education, enabling our pupils to develop their academic, social, sporting, emotional and artistic attributes.

We are committed to recruiting excellent staff across our teaching and non-teaching departments and King's House School Enterprises, with the opportunity to develop careers. You will be joining the school at an exciting time, when we are investing in our facilities to ensure an inspiring education for students for many years to come. In September 2024, the school moved to coeducation with girls currently in over half of our year groups.

I hope this provides you with a flavour of what life is like at King's House School, with a staff team who develop enthusiastic young people who can be relied upon to make a positive contribution in all areas of school life.

Mark Turner

Head



King's House School

King's House School was founded in Richmond in 1946 and has been a boys' prep school since then until September 2024, when girls joined for the first time as we move to co-education. The school operates on three sites in or around Kings Road, which is on the very pleasant setting of Richmond Hill. The Senior Department (for pupils from Year 4 to Year 8) is at 68 Kings Road, the Junior Department on its own site just down the hill, and the Nursery around the corner on Princes Road. The school also has a 35-acre sports ground just over Barnes Bridge, where there are numerous pitches, athletics facilities, cricket nets, tennis courts, two 3G pitches and all-weather pitch.

All children in the Nursery are guaranteed a place in Reception, and there are also small intakes at Years 3, 4 and 7. Pupils generally stay until 13 when they move on to a wide range of single-sex, co-ed, day and boarding schools, with a number each year gaining scholarships.

The Nursery operates from its own site in a carefully restored building on Princes Road. The youngest children, in Hedgehog Class (rising 3s), are based on the top floor and Squirrels and Rabbits Class (rising 4s) on the ground floor. There is a very positive, caring atmosphere to the Nursery, and the ground floor has an additional Woodland Library also used for small group activities and specialist teaching. The Nursery has its own dedicated staff supplemented with specialists from the school PE, Music, Drama and Copmuting departments.

The Junior Department (JD) is housed in two Victorian buildings which have been sensitively redesigned and linked to provide an exciting and stimulating environment for the pupils. There is a two-form entry to Reception with about forty children in the year group. This number grows to about 48 in Year 3 with three forms. The class teachers deliver the vast majority of the curriculum, but pupils do have lessons with specialist teachers for Music, languages, PE and Games and Computing. All children take swimming lessons at a local pool from Years 1 - 3, and the Early Years and Key Stage 1 regular use The Nest, the outdoor learning area the Sports Ground. Pupils have Games lessons at the Grounds from Year 1 once a week, and twice a week from Year 3.

Pupils move to the Senior Department site for Year 4. This is the original school site and has been developed substantially since then. It is a deceptively large area which includes the school's theatre, gym, Astro turf pitch, two computer rooms, two science laboratories, a new design technology room and music area. There are three forms in each year group. Forms are mixed-ability in Years 4 - 6 with some subjects setted, and streamed in Years 7 and 8. Pupils experience increasing exposure to subject specialist teachers, who will teach a range of year groups and sometimes more than one subject. The curriculum the pupils follow prepares them for Common Entrance at the end of Year 8.

Throughout their time at King's House, the pupils are encouraged to take part in art, drama, music and sporting activities. There are productions every year for all year groups, concerts and many more performance opportunities for music, as well as numerous games fixtures and sporting activities. There are also outings for all years to enrich the curriculum, and from Year 3 residential trips in the summer term.

King's House offers its pupils a broad and balanced curriculum and prepares them well for their transition on to their next school. We cherish each pupil as an individual and provide them with the skills and mental resilience to succeed in whatever path they choose to take. Small class sizes means that we can get to know each child and identify their unique strengths, interests and passions.



The Role

To support the delivery of a high-quality Rugby programme by planning and leading coaching sessions, developing players of all abilities, and contributing to a positive, inclusive and enjoyable sporting environment. The coach will promote participation, skill development, teamwork and sportsmanship in line with the school's sporting ethos.

Rugby is one of the main sports at King's House, with multiple teams fielded at each age group from U8 to U13. Thanks to excellent facilities and high-quality coaching, students thrive and compete at a strong standard in local, regional, and national competitions.

The Rugby programme is well established and continues to grow, with a clear focus on performance pathways and competitive success. The successful candidate will play a key role in building on this strong foundation, supporting talented players and widening opportunities for both participation and excellence.

How to apply: please complete the application form on our website https://kingshouseschool.org/application-form/

Closing Date: Rolling Recruitment
Start Date: 6th January 2027

- Rate of Pay: Between £20 and £30 per hour, depending on qualifications and experience
- Reporting to: Head of Sport
- Contract type: Self employed agreement, term-time only
- Hours: Approximately 15 hours per week on average, term-time only. This includes Saturday fixtures and tournaments as well as training sessions. For planning purposes, the commitment is five days a week from 2.00pm to 4:30pm, with the potential for overtime depending on fixtures. Availability for Saturday morning fixtures until 12.30pm.

  Please note - our "Rugby" Term is our Spring Term

We welcome early applications and will consider holding interviews before the closing date for strong candidates.





Job Description

Responsibilities

To include but not limited to:
Coaching and Player Development

- Plan and deliver engaging rugby coaching sessions for students of varying ages and abilities (in line with RFU Age Grade Rugby guidelines).
- Support individual and team development through effective coaching and constructive feedback.
- Prepare teams for training sessions, fixtures and tournaments, encouraging player enjoyment, participation and progression.
- Foster positive attitudes towards teamwork, respect, commitment and personal development.

Matchday Responsibilities

- Coach and manage rugby teams during fixtures and tournaments, including Saturdays.
- Ensure players are appropriately prepared and equipped for matches (including warm-ups and safety checks).
- Promote high standards of behaviour, conduct and sportsmanship on and off the pitch.
- Liaise with staff, match officials and visiting teams as required.
- Referee or support the refereeing of fixtures where required.

Safeguarding and Welfare

- Maintain the highest standards of safeguarding and pupil welfare.
- Follow all school safeguarding, health and safety, concussion protocols, and risk management procedures.
- Ensure safe coaching practices at all times, particularly during contact progression and match play.
- Report any safeguarding or welfare concerns promptly through the appropriate channels.

Communication and Professionalism

- Work collaboratively with the Head of Sport and other coaching staff.
- Communicate effectively with students, staff and parents when required.
- Represent the school professionally at all times.
- Attend relevant staff briefings or training sessions as requested by the Head of Sport



Person Specification

The ideal candidate will have some or all of the following:

Essential

- Experience coaching rugby players within a school, club or community setting.
- Sound knowledge of rugby rules (including RFU Age Grade Rugby regulations), tactics and coaching methodologies.
- Ability to motivate and inspire young people.
- Strong communication and interpersonal skills.
- Reliable, organised and professional approach.
- Commitment to safeguarding and promoting the welfare of children.

Desirable

- England Rugby coaching qualification (or equivalent).
- England Rugby refereeing award (or willingness to work towards one).
- First Aid qualification (and concussion awareness training).
- Experience coaching across a range of age groups and abilities (specifically U8–U13).
- Experience coaching in an educational environment.

Safeguarding

King's House School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo the child protection screening appropriate to the post, including checks with the Disclosure and Barring Service and references from previous employers. Staff must be aware of the systems within the School which support safeguarding and must act in accordance with the school's Safeguarding & Child Protection policy and Code of Conduct. Staff will receive appropriate child protection training which is regularly updated.

Equal Opportunities Employer

King's House School is an equal opportunities employer that believes in equal opportunities for all, celebrates, and welcomes diversity. Employment decisions throughout the school are made without regard to any status protected by law.

If you require any reasonable adjustments at any stage of the application process, please feel free to contact our HR Manager via email: towersey-veal.g@kingshouseschool.org or detail the adjustments in your application.



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