

Member of staff responsible : Martin Shore
Date of policy review : June 2011
Approved by Governors : June 2011

King's House School Pupil Behaviour Policy

Principles of the policy

At King's House School we believe that good behaviour and discipline are essential if children's learning is to be effective. We believe children must be:

- provided with clear and consistently applied behaviour expectations
- consistently rewarded for conforming
- dealt with fairly and consistently when they commit misdemeanours

Aims of the policy

King's House School aims to promote:

- a happy caring community for both boys and adults
- a place where we all feel secure and confident
- positive attitudes to learning
- consideration for the needs of others
- high standards of behaviour at all times applied throughout the school

King's House School will expect the boys to:

- behave well in and around the school, be courteous and trustworthy and show respect for their property and that of their peers
- show respect for other people's feelings, values and beliefs
- show initiative and be willing to take responsibility for their behaviour
- show interest in their work and be able to sustain concentration

Rewards and strategies for encouraging appropriate behaviour

Our **aim** wherever possible is to emphasise the positive so that pupils work and behave appropriately, understanding the benefits of it for all, rather than doing so out of a fear of being caught or punished. Teachers celebrate good behaviour with praise and good behaviour should be promoted and reinforced through rewards within the classroom.

Junior Department

- Teachers to celebrate and praise good behaviour
- Rewarding pupils with house points, stamp and stickers
- Contact with parents via homework diaries to praise good manners and behaviour
- Children praised in Assembly for effort, manners, behaviour and achievements

- Head to record above in GOLD BOOK (Gold Book to be monitored so all children have equal access)

Senior Department

- Teachers to celebrate and praise good behaviour
- Contact with parents via homework diaries to praise good manners and behaviour
- Informing Form Teachers about good behaviour
- Children praised in Assembly for effort, manners, behaviour and achievements
- Rewarding pupils with Credits, Merits and Distinctions (see Rewards and Sanctions Policy)

Sanctions and strategies for discouraging inappropriate behaviour

Junior Department

- Teacher to deal with initial behaviour incidents within their classroom management. Use circle time where appropriate
- Loss of Golden Time Minutes for minor misdemeanours
- Teacher to monitor and record frequent incidents of unacceptable behaviour on an 'Expression of Concern' form (copy to Head and on child's file)
- Head of Junior Department and teacher to discuss behaviour problems at any point when teacher is concerned
- Parents to be kept informed of inappropriate behaviour
- Head of Junior Department, teacher and parents to agree on targets for child and acceptable rewards for improved behaviour

Senior Department

- Teacher to deal with initial behaviour incidents within their classroom management
- Teacher to inform Form Teacher about persistent inappropriate behaviour
- Teacher may issue a Conduct Card if the inappropriate behaviour is persistent (see Rewards and Sanctions policy)
- Senior Master may issue detention (Monday after school or Saturday morning). The Senior Master may issue a weekly report card which may monitor a specific behaviour. The report card is carried by the boy and is completed by subject teachers.
- Parents to be kept informed by Senior Master.
- Senior Master, teacher and parents to agree on targets for child and acceptable rewards for improved behaviour.

Code of Behaviour

The school promotes a clear Code of Behaviour for the boys (see Code of Behaviour policy). The 'King's House School Code of Behaviour' can be found in the boys' homework diaries. This includes clearly stated rules and routines for behaviour in the classroom, the buildings and the grounds. Some departments have more specific rules and routines and these can be found in Department Handbooks.

Guidance for staff on effective classroom management

Guidance for staff on effective classroom management can be found in Section 3 of the Staff Handbook.

Policy Review

The Pupil Behaviour Policy is reviewed annually with an in depth review during 2009-10. The next in depth review is due in 2012- 2013.

* Pupil Behaviour Policy is complemented by Rewards and Sanctions Policy, Code of Behaviour, Bullying Policy, Pastoral Care Policy and Appearance Policy.

King's House School recognises that there may be occasions when it is appropriate, or necessary to control or restrict a pupil. Guidelines are clearly laid out in the Restraint Policy